



## Peer Network - Code of Conduct

To ensure that the values basis of the peer networks is maintained, everyone involved with them, whether they be participants, facilitators or Resourcing Inclusive Communities staff, will adhere to the following code of conduct:

- Privacy: the privacy of all participants will be maintained at all times, this applies equally for Resourcing Inclusive Communities staff as well as facilitators
- Any abusive or threatening behavior will not be tolerated
- Participants are to respect the contributions of all other participants and allow them to share without interruption
- Contributions to each meeting will be supported and also moderated by network facilitators, participants will be required to respect this moderation
- Facilitators will be neutral and non-biased although be clear concerning the objectives of the peer network in respect to the genuine inclusion of people with disability.

### Rules of Engagement

- Peers are asked to contact Resourcing Inclusive Communities staff should you not be able to attend a session
- Should Peers no longer be available to commit to the Network and its sessions, we do ask that you please let us know, so that others on the waiting list may be able to take the place.
- If three (3) consecutive sessions are missed, the participant's place in the network will be forfeited, unless communicated that you would like to continue
- If the Peer Network is running via Zoom, it is requested that all members have their Camera's turned on. This is so that all peers can feel comfortable, knowing and seeing the people they are sharing with.

What peer support is	What peer support is not
<p>It is</p> <ul style="list-style-type: none"> <li>• A commitment to seeking learning and support that leads to the genuine inclusion of people with disability</li> <li>• People freely giving support to one another to create a positive basis for peer to peer learning</li> <li>• Based on common personal experiences between peers</li> <li>• The sharing of ideas based on shared experiences</li> <li>• Listening to the experiences of others</li> <li>• An opportunity to learn from facilitators and to put new learning into action.</li> </ul>	<p>It is not</p> <ul style="list-style-type: none"> <li>• An obligation – it should be freely given and freely entered into</li> <li>• Giving advice, it is sharing experiences and listening to the experiences of others</li> <li>• The same thing as a friendship; it can and should have boundaries (though sometimes people do become friends)</li> <li>• The same thing as advocacy</li> <li>• The support that comes from funded services, from professionals or from people who don't have the same personal or lived experiences that are the basis for the peer support</li> <li>• Having tasks undertaken for you by others</li> <li>• A space to discuss options that do not promote the genuine inclusion of people with disability.</li> </ul>

***Peer networks are an informal support, which should be freely given and provide mutual benefit to peer network participants.***